

BROAD VIEWPOINT Newsletter

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We're on the Web!
[www.browardschools.com](http://www.browardschools.com/broadview)
[/broadview](http://broadview)

Principal's News

Greetings Broadview Families!

As we embark on the third quarter of school and focus on our core business of teaching and learning, our students have completed their I-Ready diagnostics in the content areas of reading and math. The purpose of the diagnostics is to gauge academic progress from administration period 1 to administration period 2 so that we can provide intervention services for those students that need it. I'm happy to report that many of our students have shown academic growth from administrative period 1 to administrative period 2. Remember, students can access I-Ready lessons from home on any smart device.

As a component of our ongoing academic intervention commitment, we planned a series of Extended Learning Opportunities (ELOs) for students in grades 2-5. Selected students that are good candidates for academic interventions will be invited to attend ELO. You will be notified shortly if your child was selected, based on established criteria.

Tardiness continues to be an ongoing issue for several of our students. Please note that school begins promptly at 8AM with breakfast beginning at 7:15AM. Late students not only interrupt the flow of the classroom but are also missing crucial academic content. Being on time in school is a child's first job thus creating a lifelong habit of being on time.

State law dictates that you cannot use cell phones whenever you're in the car loop. The safety of our children is of utmost importance. As always, we thank you for entrusting your child to us.

Proud to be you Principal,

Dr. Josh Kisten

Dr. Josh Kisten

Upcoming Events

- ◆ February 3, 2022- Report Cards Quarter 2
- ◆ February 7, 2022- 3rd grade Student Award Assembly @ 9:00 am
- ◆ February 8, 2022- 4th Grade Award Assembly @ 9:00 am
- ◆ February 9, 2022- 5th Grade Award Assembly @ 9:00 am
- ◆ February 11, 2022- Interim Reports for Quarter 3
- ◆ February 14, 2022- Early Release Day- Dismissal at 12 pm
- ◆ February 21, 2022- No School-President's Day
- ◆ March 3, 2022- Math and Science Night-Carnival @ 6:00 pm



Happy New Year!

I hope your holidays were enjoyable! We are ready to come back and begin the second half of the schoolyear. During the month of January, we continue to focus on several important daily activities.

This month Respect is our Character Trait. Being respectful means to show consideration, understanding, and regard for people, places, and things. Respect is a critical element in all healthy relationships and by showing someone respect, that will allow them to give it back to you. It can be as simple as saying “please” and “thank you.” Stress the importance of respect and the impact of the following quote: “Do unto others as you would have them do unto you.”

For our 5th grade students, the Broward Standards Assessment (BSA) will be administered in Science. Dates for administration of the BSA Science test are forthcoming. Our 3rd, 4th, and 5th graders will also be participating in the Adaptive Progress Monitoring (APM) test for Reading and Math.

Here are some test-taking tips and strategies:

- Bring at least two pens/pencils with good erasers
- Keep a positive attitude throughout the whole test and try to stay relaxed; If you start to feel nervous take a few deep breaths to relax
- Keep your eyes on your own paper
- Do the easiest problems first; Don't stay on a problem that you are stuck on, especially when time is a factor
- Pace yourself and don't rush; Be sure to read the entire passage and pay attention to the details
- Always read the whole question carefully
- If you don't know an answer, skip it and come back to it later
- Don't worry if others finish before you; Focus on the test in front of you
- If you have time left when you are finished, look over your test; Make sure that you have answered all the question and only change an answer if you misread or misinterpreted the question because the first answer that you put is usually the correct one.



Happy New Year! We are ready for third quarter and we will be working hard on our reading skills in order to become better independent readers. Comprehension skills will be especially important. These are skills such as predicting, comparing, contrasting, drawing conclusions, and looking for the main idea and details, and morals of a story. Remind your child they need to use all the clues in a story to figure out what the author is telling them. Please keep reading and discussing those stories, at home, daily.

In math, we are moving on into “the bigger numbers”. By now, your child should be able to recognize and count numbers to 100, and now we want to be able to represent numbers to 100 using quick pictures, understanding that a “ten” is made up of 10 cubes. This is the foundation of adding and subtracting 2-digit numbers next year, so please look over math classwork with your child and review these concepts frequently.

Remember to check your child’s homework folder every night! This is important so you:

- can find information about upcoming events.
- see how your child is doing on classwork.
- can check that your child has accurately completed their homework.

Our supplies are running low! We need glue sticks (not white glue), pencils and new composition notebooks for our spelling homework. Also, if your child’s headphones (or earbuds) have broken, please send in another pair. It is difficult for the children to work on iReady lessons without them. Please send these items in this week. Thank you!

Happy New Year and best wishes for a wonderful 2022!

Welcome to
Kindergarten!

Welcome back to school and we hope you had a restful break!

Reading

Our focus of study is: **Technology at Home and School**. Students will learn about the different kinds of technology that we use at home and school. We will learn how technology is changing how we work, learn, travel, and live. We can use technology to interact with others in new ways.

As students read, they will also focus on retelling a text orally to enhance comprehension by telling about the main character(s), setting, and important events in the story

They will continue to learn how to blend CVC words such as –(cat, dog, pig)

Math

We will work on identifying and describing three- dimensional shapes.(sphere, cube, cylinder, cone)

At this point of the school year, your child should have mastered the following skills:

- Recognizing all upper and lowercase letters (52)
- Knows sounds of all letters (26)
- Number recognition (1 -20)
- Knows beginning and ending sounds in words
- Write their first name and last name (neatly and correctly)

Please continue to work on those skills at home and we will continue to work on them in school.



Second quarter has come... and gone! Our students worked a lot over the last month with reading prose and poetry and multiplying and dividing multi-digit numbers. Here are some other skills they will be working on over this next month:

- In foundational skills, your child will be reviewing several skills, including r-controlled vowels, hard and soft “c” and “g”, and how to read with pausing and expression.
- In reading, your child will be looking at using text features to find information and determining an author’s perspective toward a topic in informational text.
- In writing, your child will review the writing process and how to write opinion pieces using information from a text.
- In math, your child will dive deeply into fractions.
- In science, your child will learn about the universe and space exploration.
- In social studies, your child will look at technology has impacted society.

As we push into the second half of the year, here are some things you can continue to do in order to help your child be successful:

- Make sure to check your child’s agenda and homework daily.
- Make sure your child comes in uniform. This is a requirement!
- Have a daily routine at home for snacks, homework, and bedtime.
- Take time to review classwork and homework with your child. This will help to reinforce the learning done in class.

Coming Up:

- Mid-Year Math Assessment – week of January 17
- Mid-Year Science Assessment – week of January 25

PRK

Ms. Burciaga and Ms. Corujo's Pre-K classroom is learning about Health and Nutrition. In Unit 4, we will be doing the letters O,C,E,Y. We are discussing what good foods to eat and why to exercise. We are also learning and Reading about the season of winter. We are making snowman and having snowball fights. In Math, we are counting, reading, and recognizing the numbers 0-10. Our pattern for the month is ABB. As the weather gets cooler, please dress your child



During the month of January, we will be concentrating on the following standards and skills:

In **Phonics** - R controlled vowels

(Patterns-or, oar, ore, air, are, ear, ere)

In **Grammar** - Adjectives, Adverbs, Objective Pronouns

In **Reading** - Use main story elements to retell a literary text, Ask questions about characters and events, and Identify different character perspectives

In **Math** - Two-digit Subtraction with and without regrouping



This month, our Third Graders are focusing on...

A new year is upon us and we are filled with excitement for what is yet to come. We have already learned so much in the past few months, but there is much more to come. As the upcoming months will be challenging with new material and state testing, please know that we are here to help your child in any way we can. Thank you for your continued support!

Reading: This month we will focus on Unit 5: Advancements in Technology. In this unit, students will read biographies of inventors and learn about their technological innovations and inventions. They will also read informational texts about communication technologies past and present. Please make sure your child reads a minimum of twenty minutes each night and completes at least 3 lessons per week, two on their path and one teacher assigned.

Math: This month we will be focusing on learning fractions. How to identify fractions, equivalent fractions, and fractions on a number line, as well as continue practicing our multiplication fluency which is key for math success. Please continue to work on Reflex Math and iReady on a daily basis. Make sure your child completes at least 3 lessons per week, two on their path and one teacher assigned, and at least 50 minutes per week.

5th Grade ROCKS

2021 has come and gone and now we begin the exciting year of 2022! As we approach the halfway mark of this school year, the students are going to be pushed to ensure they are grasping the necessary components of fifth grade to prepare for middle school.

Middle school is coming quickly, and we will be doing everything we can to ensure your student is ready to embark on that next adventure. In addition to the four core subjects, we are placing emphasis on skills that will compel them to be self-governing thinkers. As your students prepare for the transition to Middle School, teachers will be placing more responsibilities to ensure they can organize themselves to be successful in their endeavors. As we are now deep into our adventure, assessments and independent work have increased. Students were administered the I-ready diagnostic for both reading and math on grade level standards. Please contact your child's teacher to learn of their academic growth and how you can assist at home to continue academic growth.



1. *JA Biztown* is the name for Junior Achievement's experiential-based elementary school Capstone Program. At JA BizTown, students spend a day in a simulated city, acting as business leaders and employees offering public and private goods and services. Experiential learning is more than merely "experiencing" a simulation. The students' learning process is facilitated and mentored to help make more concrete the connection between what they are doing within the simulation and what happens in the "real" world.
 - This field trip is for 5th grade students only and is free!
 - Field Trip date – February 18, 2022
 - Students may dress according to their job description or wear their school uniform
 - All students will receive a school bag lunch, or they may bring their own
 - **We need you to be volunteer!** – Come see how your child will perform on the job, or just come and have fun Click or copy the link to volunteer: [Volunteer Application](https://apps.raptortech.com/Apply/NDgyMDplbi1VUw==) (<https://apps.raptortech.com/Apply/NDgyMDplbi1VUw==>)

2. End-of-Year Field Trip to Universal Studios, Orlando

This year the Fifth Grade Class will be taking an end of the year educational class trip to Universal Studios in Orlando, Florida.



- This trip will be an all-day event on Friday, May 27, 2022.
- The trip will include a full day ticket for Universal Studios, roundtrip Charter Coach bus transportation, lunch, and dinner.
- The initial deposit of \$65.00 for the trip is due by January 26, 2022.

Below is the academic focus for the month of January. Attendance and daily participation are imperative to your student's success.



Integrated Literacy:

In Literacy, focus for the next unit will be:

- ◆ Author's Purpose
- ◆ Development of Themes
- ◆ Figurative Language and other Poetic Elements
- ◆ Analyzing how setting, events, conflict, and characterization contribute to the Plot
- ◆ Recognize and Correct Shifts in Verb Tense
- ◆ Use Context Clues and Word Relationship to Determine Meaning

Additionally, students will continue to practice writing opinion essays, using textual evidence to support their opinions.

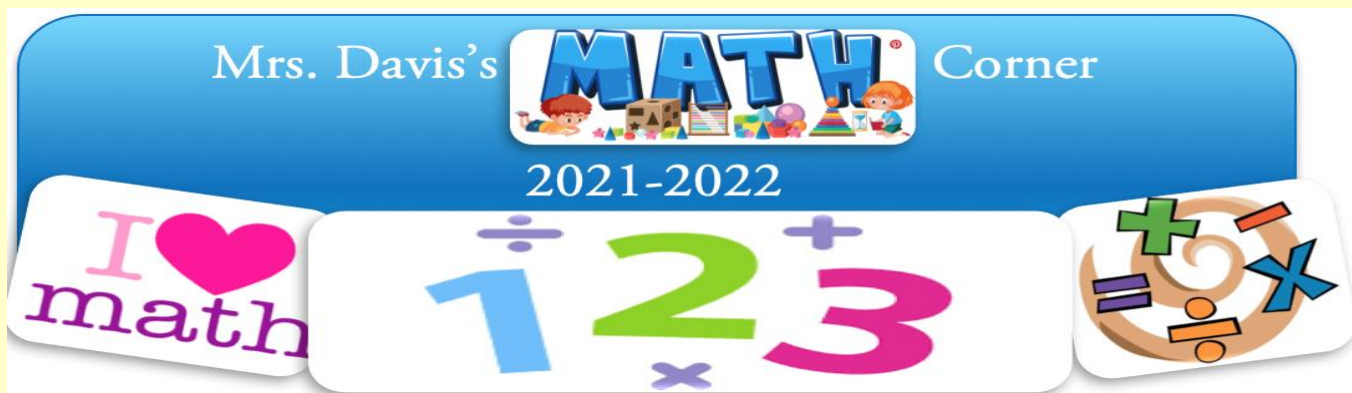
Math:

In Math, students are working with fractions. This unit covers learning how to add, subtract, multiply and divide fractions within word problems and when given the equation. Then, the students will move onto line plots. Learning how to analyze and determine data using line plots in word problems is a challenging concept. Students who are not yet fluent in their multiplication and division facts (0-12) should continue to practice these nightly.

Science:

In Science, students will continue their learning in physical science. Students will need to determine the effects of temperature on physical and chemical changes; investigate and describe basic forms of energy; and explain that energy has the ability to cause motion or create change. Vocabulary is a critical component of understanding the fifth-grade science curriculum and will be built upon each week.

The fifth-grade curriculum is fast-paced, but exciting for students. Parents, please be on the lookout to schedule conferences with your student's teacher. It is imperative that we are all on the same page! Please ensure that teachers have an active way to communicate with parents/guardians. If you have any questions or concern, please contact your child's teacher.



Happy 2022! I want to take this opportunity to wish all our families a happy and healthy New Year. I hope everyone had a wonderful break with their loved ones. Our students returned from winter break ready to learn!

Math in Literature: Words ~ Words ~ Words

This month it's all about Math words and how essential it is for our students to build an expansive working vocabulary of mathematical terms. Words are used to communicate most ideas; this is particularly true about mathematics. We should frequently communicate with children about their mathematical thinking, because that is how we find out what they know and what continues to be confusing for them.

Reading with your child daily is one of the best ways to support vocabulary development. While reading you are making meaning of the words in the story. You also identify specific words and discuss how they are used in making the story exhilarating, fascinating, and perplexing.

Words are remembered when they are connected to concepts, or presented in context. Our brains remember and learn best when we connect new learning with prior learning. For example, let us take a closer look at the word "*square*". To understand the concept of a "*square*", it is helpful to understand four, equal, sides, angle, quadrilateral, opposite, parallel, rectangle, etc. Any of these words can also be better understood and used if one understands the word "*square*". A seemingly simple word "**square**" requires some understanding of several other complex ideas and concepts.

When children are exposed to diverse literature, they are provided with opportunities to develop mathematical understanding. While we often focus on reading for fluency and understanding with children, it is also important to share literature that focuses on mathematical thinking such as number operations, patterns and algebra, which teach math concepts explicitly.

Recommended Books with Math Themes

Adding and Subtracting

Quack and Count by Keith Baker
Rooster's Off to See the World by Eric Carle
Elevator Magic by Stuart J. Murphy
One is a Snail, Ten is a Crab by April Pulley Sayre and Jeff Sayre
Albert Adds Up by Eleanor May

Counting

Anno's Counting Book by Mitsumasa Anno
Feast for 10 by Cathryn Falwell
Eric Carle's 123 by Eric Carle
Fish Eyes: A Book You Can Count On by Lois Ehlert
Zero is the Leaves on the Trees by Betsy Franco
Mouse Count by Ellen Stoll Walsh
How Do Dinosaurs Count to Ten by Jane Yolen and Mark Teague
Hippos Go Berserk! By Sandra Boynton

Measurement and Size

Who Eats First? by Ae-hae Yoon
Just a Little Bit by Ann Tompert
Balancing Act by Ellen Stoll Walsh
Next to an Ant by Mara Rockliff
Inch by Inch by Leo Leonni
The Growing Story by Ruth Krauss

Patterns and Algebra

Anno's Magic Seeds by Mitsumasa Anno
Two of Everything: A Chinese Folktale by Lily Toy Hong
Mr. Noisy's Book of Patterns by Rozanne L. Williams

Shape

The Shape of Things by Dayle Ann Dodds
Have You Seen My Monster? by Steve Light
Circus Shapes by Stuart J. Murphy
The Greedy Triangle by Marilyn Burns
Mice on Ice by Eleanor May
Mouse Shapes by Ellen Stoll Walsh
Round is a Tortilla by Roseanne Thong
When a Line Bends, a Shape Begins by Rhonda Growler Greene

Check out the web sites below for suggested literature titles and ways to help guide mathematical discussions.

<http://www.bookworm4kids.com/Math.html>

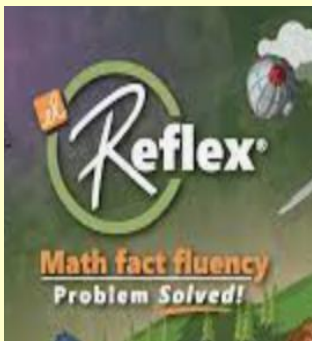
<http://mathwire.com/literature/literature.html>



Math Reflex is a web-based educational program that has been purchased this school year for students to aid in building their math fluency. The program is adaptive and individualized per student. **It helps students master basic facts in addition, subtraction, multiplication and division.**

To help your child achieve optimum results with this program please ensure that your child logs on for 15 minutes a day, 3 days a week. Your student has been provided with their Math Reflex log in info. You can also create a parent account to monitor your child's fact fluency progress by clicking on the link below.

<https://www.reflexmath.com/parent>



Broadview SHOUT OUT to the following students in Grades 3 through 5 who have mastered their multiplication facts using Reflex!!



You are 100% Fluent with your multiplication facts!

3 rd Grade		4 th Grade		5 th grade	
Brisett V.		Zaniya S.		Adan P.	
Maurice J.		Chloe N.		Justin C.	
Jemaya B.				Katia B.	
				Jacob R.	
				Troy M.	
				Amy C.	
				Anabelle B.	
				Kristina J.	
				Jose A.	

Reading Corner



Happy New Year! Now that winter break is officially over, and we are back to the bus stop, car loop – and of course, eLearning, here are a few suggestions on how to help close the two-week instructional gap. To prepare for a smooth re-entry and a successful semester, don't let school skills like reading and writing slide completely. Try these family-friendly activities to keep skills sharp:

Read for pleasure

Whether your child is in the mood for holiday stories, winter break provides the perfect opportunity to stash schoolbooks and read for fun. Encourage relatives to give books as holiday gifts or gather somewhere comfortable to take turns reading books.

Make the most of car rides

Turn the drive to or from a holiday get-together into an opportunity to practice reading strategies and letters and sounds. Don't forget to allow your child to summarize what they've read to you. Ask questions.

By generating questions, students become aware of whether they can answer the questions and if they understand what they are reading. Students learn to ask themselves questions that require them to combine information from different segments of text. For example, students can be taught to ask main idea questions that relate to important information in a text.

Family game night

Chances are many of your family's favorite board and card games reinforce skills such as reading and writing. Gather the group to play games you usually don't have time for on school nights.

Collaborating with Parents/Guardians

Research suggests reading at home helps your child learn to use spoken language, build vocabulary, enhance listening skills, and improve critical thinking. Becoming a proficient reader requires practice. Studies show the more time a child spends reading, the more he/she will achieve in school.

How Parents Can Help

The table below provides some simple suggestions you can implement when reading with your child at home to support your child in becoming a proficient reader.

Before You Read	While You Read	After You Read
Draw your child's attention to the title.	Point out specific words in a text.	Ask your child to share what they remember.
Discuss what the text might be about.	Draw your child's attention to the print.	Talk about your favorite parts.
Look through the text and discuss the pictures.	Read out loud to your child.	Talk about what you have learned from the reading.
Find a warm comfortable spot to read together.	Echo read (you read a line, and they repeat).	Help connect the reading to your child's life or other books they've read.
Open the book wide to show the pictures.	Read together at the same time.	Have your child retell the story.
Make predictions about the text.	Talk to your child about the reading.	Discuss with your child how the story could be extended.

Suggestions to Help Build Your Child's Reading Skills

Kindergarten
<ul style="list-style-type: none"> • Read predictable books to your child. Teach him to hear and say repeating words, such as names for colors, numbers, letters and animals. Predictable books help children to understand how stories progress. A child easily learns familiar phrases and repeats them, pretending to read. • Practice the sounds of language by reading books with rhymes and playing simple word games (i.e. <i>How many words can you make up that sound like the word "bat"?</i>)
First Grade
<ul style="list-style-type: none"> • Point out the letter-sound relationships your child is learning on labels, boxes, newspapers and magazines. • Listen to your child read words and books from school. Be patient and listen as he practices. Let him know you are proud of his reading.
Second & Third Grade
<ul style="list-style-type: none"> • Build reading accuracy by having your child read aloud and point out words she missed and help her read words correctly. If you stop to focus on a word, have your child reread the whole sentence to be sure she understands the meaning.
Fourth & Fifth
<ul style="list-style-type: none"> <input type="checkbox"/> Have your child refer back to the text to support his/her answer. <input type="checkbox"/> Use comic strips to practice sequencing stories in the correct order.

- Hold a conversation and discuss what your child has read. Ask probing questions and connect the events to his or her own life.
- When coming across an unknown word during reading, encourage your child to determine the meaning using pictures and other clues in the story. Discuss the meaning of the word.
- Ask your child who, what, when, where, why, and how questions about what they are reading.

Reading Fiction:

- When asking questions, use words related to the story such as *characters*, *problems*, and *solution*. For example, you could ask "How did the characters try to solve the problem they came across in the story?"
- Ask your child to make predictions about what will happen next based on the events that have taken place in the story.
- Help your child connect the events or characters in a story to their personal experiences, or other books read.

Reading Nonfiction:

- Have your child write captions for family photos taken on vacation.
- Draw attention to captions, headings, sidebars, to gain more information about the topic. Ask deeper questions like "Why do you think the author included a diagram on this page?" How does the diagram help you as a reader?"
- Have your child refer to the text when answering questions.
- Help your child take notes on the most important information in the text.

*Taken from the U.S. Department of Education "Helping Your Child Become A Reader" and The Partnership for Reading "Put Reading First" publications.

We are hiring!!! Broadview Elementary is hiring classroom assistants to work with our students. If interested, please contact our front office at 754-322-5500 for additional information.